Position Description

Professor

September, 2008-present

Kim E. Dooley

This position is located within the Department of Agricultural Leadership, Education, and Communications at Texas A&M University. The individual in this position will actively participate in the distance education workgroup with a specialization in learner-centered instructional design. The Department is a leader in the delivery and administration of the eLearning certificate program, the Master of Agriculture online, and Joint EdD program delivered in cooperation with Texas Tech University.

The individual in this position will teach courses in the graduate research sequence and advanced methods in distance education. Undergraduate support course in the Agricultural Leadership Development undergraduate program will be taught as needed. Serving on graduate committees is expected, as is the creation and dissemination of new knowledge. Service at the department, college, university, and professional associations is expected.

Conceptual Framework and Expertise

Kim E. Dooley

My specialization is Learning and Cognition and Instructional Design and Delivery. These two knowledge base areas are interrelated. One must understand learning theory to design and deliver effective instruction. In particular, my line of inquiry has focused on developing instrumentation to measure actual and perceived learning competence (knowledge, skills, and abilities) with behaviorally-anchored benchmarks and expert authentication. The stair-step model has been replicated in a variety of educational settings (graduate courses, corporate training in an international setting, and continuing education) and content areas (distance education, eLearning, executive leadership, and agricultural education). I am also called upon for qualitative research expertise on research projects, graduate committees, and for teaching a graduate course in our Research, Measurement, and Analysis knowledge base.

My primary area of expertise is within the context of eLearning and Professional Development and my secondary area is International Agricultural Development Education. Another important function is mentoring junior faculty and graduate students in their research. Therefore, I often serve as a methodologist in other contextual areas within agricultural leadership, education, and communications.
Looking and Leaping Forward

Kim E. Dooley, Professor
Department of Agricultural Leadership, Education, and Communications
Texas A&M University

I explore the hidden crevices of teaching and learning using technology-enhanced instruction to leap the line of inquiry forward and spark interest for the inquisitive learner.